



KINDERGARTEN CURRICULUM GUIDE

IMMANUEL LUTHERAN, ST. CHARLES

Immanuel Lutheran School, empowered by the Holy Spirit, leads children to know God as their Heavenly Father through the redeeming love of Jesus Christ, provides them with a quality education, and prepares and nurtures them to serve the church and community in Christian love.

The curriculum of Immanuel Lutheran School, at all grade levels, meets or exceeds Missouri State Standards in all areas. Maximum class size is 20 per classroom.

The Kindergarten program at Immanuel is intended to allow for the success of each child through a variety of hands on experiences every day. The Kindergarten classroom is a busy and happy place where children are engaged in numerous experiences to help them grow in all areas of development.

20
MAXIMUM
CLASS SIZE

Families are welcome to visit in classrooms at any time. Before the school year begins, there will be an Open House to visit with the teacher in the classroom to help students become familiar with their learning environment. This is a wonderful opportunity to foster better communication and build caring relationships to begin the school year on a positive note.



RELIGION

Children will have the opportunity to: feel secure in God's love and care; see the Bible as God's Word; know that prayer is "talking to God"; view self as part of God's family; know Jesus as his/her best friend; express that Jesus loves him/her and others too; express that Jesus died for all people; express his/her love for Jesus; want to love and obey God; know that Jesus helps him/her; recognize sin; asks God and others for forgiveness for wrong things he/she does; act out Bible stories; worship joyfully.

Faith Families: Each student is a member of a "Faith Family." These are multi-age, student-led groups that meet every other month for devotional activities. On alternating months, Faith Families sit together for chapel.

Chapel: Chapel is held weekly. First Grade students lead a chapel service once a year.



TECHNOLOGY

Students utilize Chromebooks with a 1:1 device per student ratio in grades 3-8. Students in K-2 enjoy a 1:2 ratio with shared Chromebook carts and iPads in each classroom. Each classroom is also equipped with interactive digital panels. Students learn how to use applications, typing skills, basic coding, and use other platforms to reinforce and enhance other curricular areas taught at Immanuel.



LANGUAGE ARTS

Reading: Children are immersed in books and written words every day. Kindergarten students learn reading through a whole language approach. The Kindergarten literacy block consists of students engaging in the Daily Five, which includes Independent Reading, Listening to Reading, Book Work, Writing and Small Groups. Students will be involved in a variety of balanced literacy centers to encourage independent and group learning skills. Students are also taught phonetic spelling techniques, and are encouraged to read a growing list of sight words on their own. Kindergarten students visit the library weekly where they hear a story and are able to check out books.

Writing: Students are encouraged to write every day in a variety of ways. A writing center is available in the classroom for children to write names, letters, and words with a variety of materials. Students also take part in dictating stories to the teacher, creating big books with the class and individual books of their own that they illustrate. Children also keep their own journals in which they enter pictures and sentences, using phonetic spellings for their words.



MATHEMATICS

The math program is based on a hands-on curriculum which uses manipulatives to teach students about numbers and counting, patterns, sorting, measuring, estimating, coins, telling time, problem solving, and simple addition and subtraction.



SCIENCE & SOCIAL STUDIES

Children are interested in the world around them, and “discovery” is a large part of how children learn. Many science and social studies related topics are discussed during the year through weekly themes

such as seasonal and holiday topics and the beauty and world of God’s creation, My Five Senses, Friends, Planets, Helpers, etc. These themes, are multidisciplinary and are designed for child exploration.



MUSIC & CHORUS

The children are exposed to many different forms of music, ranging from classical to ethnic. Kindergarten sings for worship services twice a year, a Christmas Service program, and at the Kindergarten Closing service.



FOREIGN LANGUAGE

Each week the children participate in Spanish class. Our Spanish teacher visits each classroom weekly. Although the Spanish classes are mostly for enrichment purposes only, these lessons also have a cross-curricular purpose

that both provide a foundation as well as build on knowledge in a variety of subject areas.



ART

Teaching the arts is an essential part of educating a child. Art helps students see the world around them in new ways. The arts unlock children’s creativity and open new pathways to learning. All art activities are taught by the classroom teacher. The emphasis at this grade level is on trying a variety of techniques and media.



PHYSICAL EDUCATION & RECESS

The large majority of Physical Education activities for Kindergarten children are individual in nature. They are centered on fitness activities,

movement exploration, rhythmic activities, and simple games. Activities are designed for the student to explore, try out, and create. He or she learns to express himself/herself through movement and continues to develop the skills of verbal communication (speaking and listening). Kindergarten students are active with three daily recess periods.



CENTERS

Each day children are given choices in the classroom. Students may choose the writing, reading, games, math or science center, blocks, or other activities related to our letter or topic of the week. All of the center choices help children to grow in their academics, and also gives

them the opportunity to grow socially as they talk and play with the other children in the classroom.



SERVICE PROJECTS

Students participate in school-wide service projects such as food bank in-gatherings, supporting Immanuel’s social ministry, and supporting other district and synodical mission projects.



WELLNESS PROGRAM

Immanuel Lutheran School nurtures a student’s social and emotional development through the counseling program. The counselor visits with students in the classroom for guidance lessons twice a month, conducts

small group sessions, and works with individual students by referral. Kindergarteners participate in a counseling curriculum that focuses on understanding feelings, respecting others, and making healthy choices. Students also create “Me-Flowers” to represent how unique they are in God’s world.

KINDERGARTEN STUDENTS MAY ALSO PARTICIPATE IN THE FOLLOWING:

Immanuel’s Before- and After-care programs
Girl Scouts (Cub Scouts begins in First Grade)
Occasional sporting events