



# FIFTH GRADE CURRICULUM GUIDE

## IMMANUEL LUTHERAN, ST. CHARLES

**Immanuel Lutheran School, empowered by the Holy Spirit, leads children to know God as their Heavenly Father through the redeeming love of Jesus Christ, provides them with a quality education, and prepares and nurtures them to serve the church and community in Christian love.**

The curriculum of Immanuel Lutheran School, at all grade levels, meets or exceeds Missouri State Standards in all areas. Maximum class size is 23 students per classroom.

Fifth graders continue to grow in their organizational skills as well as learning to be responsible students and citizens as they prepare for the Middle School grades. Refining language and reading comprehension skills; building a strong foundation in math, science and social studies; and developing skills to work in cooperative learning settings are essential in this grade level.

**23**  
**MAXIMUM**  
**CLASS SIZE**

Families are welcome to visit classrooms at any time and there are special opportunities to visit before the school year starts to help children become familiar with their teachers and their learning environment. This is a wonderful opportunity to foster better communication and build caring relationships to begin the school year on a positive note.



### RELIGION

Religion lessons include a study of God's Word, Martin Luther, and life application through Old and New Testament Bible stories. The day begins with a devotion and prayer. Prayer and sharing from God's Word is done throughout the day as our Christian faith is incorporated into our school day. Teachers intertwine moral values and Christian nurturing in their everyday teaching.

**Faith Families:** Each student is a member of a "Faith Family." These are multi-age, student-led groups that meet every other month for devotional activities. On alternating months, Faith Families sit together for chapel.

**Memory Work:** Fifth Graders have memory work including parts of Luther's Small Catechism and selected Bible verses.

**Chapel:** Chapel is held weekly. Third Grade students lead a chapel service once a year.



### TECHNOLOGY

Students utilize Chromebooks with a 1:1 device per student ratio in grades 3-8. Each classroom is also equipped with interactive digital panels. Students learn how to use applications, typing skills, basic coding, and use other platforms to reinforce and enhance other curricular areas taught at Immanuel.



### LANGUAGE ARTS

Fifth Graders demonstrate competence in the general skills and strategies of the reading process by applying these skills and strategies to the reading of literature and a reading anthology. Students read, analyze, evaluate, and respond to a variety of texts including short stories, novels, and poetry. They recognize and understand various story elements such as plot structure and character.

**English:** Fifth Grade English studies have two areas of focus: grammar and writing. In studying grammar, students refine their skills in the area of mechanics and usage, such as parts of speech, punctuation, and sentence types. In studying writing, students are taught the skills of the writing process. Writing activities may include personal narratives, stories, compare and contrast writing, persuasive writing, and expository non-fiction.

### Spelling

Students demonstrate spelling and word usage through application. They practice proofreading and dictionary skills, and work on analogies and word meanings with their spelling words.



### MATHEMATICS

Lessons and activities focus on active learning, computational proficiency, problem solving, and use of manipulatives. Students learn to think and question in math, and write about their learning in math. Fifth Grade students focus on whole numbers up to one billion, rounding and estimating whole numbers up to one billion, multiplying and dividing by two and three-digit numbers, adding, subtracting, multiplying, and dividing decimals and fractions, plane and solid geometry, probability, graphs, ratios, and percents.



## SCIENCE

Fifth Grade students focus on using hands-on materials and working with the inquiry method to form scientific hypotheses. They conduct investigations and develop understandings in ecosystems, simple machines, systems of the body, and chemistry.



## SOCIAL STUDIES

In social studies students focus on American History. They study the geography of the United States, Native Americans, explorers, Colonial life, slavery, the Revolutionary War, and the Civil War. Students work in cooperative groups to prepare for presentations and debates.



## FOREIGN LANGUAGE

Each week the children participate in Spanish class. Our Spanish teacher visits each classroom weekly. Although the Spanish classes are mostly for enrichment purposes only, these lessons also have a cross-curricular purpose that both provide a foundation as well as build on knowledge in a variety of subject areas.



## MUSIC & CHORUS

Fifth Grade has Chorus twice a week which focuses on vocal technique and performance. The study of this area is cumulative and sequential from earlier grades. Fifth Grade Choir sings for worship services once a month, Immanuel's Boar's Head Festival, the biennial Lutheran Elementary Schools Festival, and a biennial spring musical production. Beginner's Band is an elective for Fifth Graders. Rehearsals are once a week in sectionals, and once each week as a full band. The group performs in Winter and Spring Concerts, and the biennial Lutheran Elementary Schools Festival.

Fifth Grade students may also: play in a handbell choir; have an acting role in Immanuel's Boar's Head Festival, and/or the biennial spring musical production; and/or participate in the Strings program, taking weekly private or semi-private lessons and playing with the Training Orchestra or Gloria Dei Strings.



## ART

The purpose of the art program in Fifth Grade is to provide a positive art experience for all students through the use of a wide variety of media such as: drawing, painting, weaving, clay, and crafts. Art elements taught include areas of line, design, color, and study of artists. Students learn to express themselves in creative and individual ways. They use their observational drawing skills and experiment with cross-hatching and shading to create texture. They also use organic and geometric lines, vanishing points, and drawing in one-point perspective. Some projects integrate with other subjects, such as social studies and math.



## PHYSICAL EDUCATION & RECESS

The Fifth Grade has PE twice a week, and two recess periods daily. Students continue to emphasize traditional team sports. Sport units last longer than at the Fourth Grade level. Skills are practiced and more games are played with care given to the official game rules. Fitness routines continue with greater emphasis on heart health by participating in many aerobic endurance challenges. Besides the traditional sports, the students will participate in many simple and fun team games that stress problem solving, cooperation, and teamwork. Jump roping is used not only to increase fitness, but to challenge the student's coordination. Various long jump roping stunts are learned to promote cooperation.



## SERVICE PROJECTS

Students participate in school-wide service projects such as food bank in-gatherings, supporting Immanuel's social ministry, and supporting other district and synodical mission projects.



## WELLNESS PROGRAM

Immanuel Lutheran School nurtures a student's social and emotional development through the counseling program. The counselor visits with students in the classroom for guidance lessons at least once a month, conducts small group sessions, and works with individual students by referral. Fifth graders are taught Counselor's Math where they are able to see how their thoughts about a situation influence their feelings, which leads to their actions and ultimately produces a positive or negative consequence:  $S(\text{situation}) + T(\text{thoughts}) = F(\text{feelings})$   $A(\text{actions})$   $C(\text{consequences})$ . Counselor's Math can help them think through situations where they feel peer pressure and helps them to make informed decisions.

### FIFTH GRADE STUDENTS MAY ALSO PARTICIPATE IN THE FOLLOWING:

Immanuel's Before- and After-care programs  
Cub/Boy Scouts or Girl Scouts  
5th Grade Soccer or B Soccer (boys); Cross Country (boys & girls); 5th Grade Girls Volleyball,  
5th Grade Boys Basketball; 5th Grade Girls Basketball; and Track (boys & girls)  
DARE Program  
Geography Bee  
Spelling Bee