



IMMANUEL LUTHERAN EARLY CHILDHOOD

CURRICULUM GUIDE

The curriculum of Immanuel Lutheran School, at all grade levels, meets or exceeds Missouri State Standards in all areas. A teacher to student ratio of 1:10(P4), 1:8(P3), 1:6(P2) is maintained to benefit the needs of our youngest learners.

**PRESCHOOL 2'S
TEACHER STUDENT
RATIO: 1:6**

**PRESCHOOL 3'S
TEACHER STUDENT
RATIO: 1:8**

**PRESCHOOL 4'S
TEACHER STUDENT
RATIO: 1:10**

Play is the young child's work. Play is at the heart of the Early Childhood curriculum. Play is how children learn or improve gross-motor development, numbers, science, music, religion, social studies, language development, art, and motor

perception. Children are provided with choices and the opportunity to make decisions in a language-rich environment.

Our Curriculum shifts and changes to meet children's needs and interests, emerging as children and teachers interact with activities and lessons and weave their combined interests. Teachers consider what children are wondering and thinking about and provide strategies to deepen their thinking. Lessons are carefully designed to keep thinking close to the children's current interests, questions and developing theories.

Families are welcome to visit in classrooms at any time. Before the school year begins, there will be an opportunity to visit with the teacher in the classroom to help students become familiar with their learning environment. This is a wonderful opportunity to foster better communication and build caring relationships to begin the school year on a positive note.

The framework of our curriculum of Immanuel's Early Childhood, is focused on building the foundation of learning, intentional on being child centered, making time each day to...



FOCUS ON JESUS

Children will have the opportunity to: feel secure in God's love and care; see the Bible as God's Word; know that prayer is "talking to God"; view self as part of God's family; know Jesus as his/her best friend; express that Jesus loves him/her and others too; express that Jesus died for all people; express his/her love for Jesus; want to love and obey God; know that Jesus helps him/her; recognize sin; asks God and others for forgiveness for wrong things he/she does; act out Bible stories; worship joyfully.

READ

Children will have the opportunity to: listen to literary selections for personal enjoyment; retell a familiar story; use oral language in a variety of situations; recognize and compare familiar and unfamiliar sounds; "read" own stories to each other; identify author and illustrator as being creators of stories; listen



so as to appreciate sounds of rhyme, rhythm, and alliteration; relate events from personal experiences; recall important facts in a story; arrange the events of a story in sequential order; distinguish between real and make-believe; respond to various forms of literature; select books for individual needs and interests; follow simple story lines in stories read aloud; read stories for pure enjoyment.

WRITE

Children will have the opportunity to: know the letters of the alphabet; form letters; pretend they are writing; separate writing from drawing; have purpose in their letter-like forms; write letters to represent words and syllables; write his/her name; know the word that represents his/her name; copy or trace words; make transitions from letter-forms to invented spelling; organize letters and words on the page; group letters to form words; understand that letters relate to sounds; copy words from their environment.

PLAY

Children will have the opportunity to: use a variety of words to express feelings and ideas; use oral language in a variety of situations; learn social skills appropriate to group behavior; practice self-help skills; participate in leadership roles; participate in following leaders; develop concept of family by practicing roles; work cooperatively; engage in creative, dramatic activities; discover ways people help each other; discover socially acceptable and unacceptable behaviors; share materials and take turns.

BUILD

Children will have the opportunity to: use oral language in a variety of situations; match objects in a one-to-one correspondence; learn social skills appropriate to group behavior; use vocabulary to designate quantities; use vocabulary to designate relationships; demonstrate concepts of part/whole; use vocabulary to compare objects (same/different); form groups of sorting and matching objects; create, repeat and/or extend patterns; learn physical representation of addition and subtraction; develop classification skills; understand gravity, stability, weight and balance; develop respect for the work of others.

MANIPULATE

Children will have the opportunity to: match objects in a one-to-one correspondence; orally identify the number of objects in a group; use vocabulary to define quantities and relationships; compare objects; form groups by sorting and matching; sort objects by one or more characteristics; repeat a simple pattern using objects; order two or three objects by size; develop fine motor skills; develop pincer control; experience counting objects; experience identifying patterns; experience (at the readiness level) physical representations of addition and subtraction; discover color, shape, line, and texture; acquire eye-hand coordination.

OBSERVE

Children will have the opportunity to: develop curiosity about the world God created; use senses to gain information about the natural world; sort objects from the environment according to one or more characteristics; observe color, texture, size, and shape of objects; observe change in the environment and objects in it; classify objects from the environment as living and nonliving; make predictions; use the scientific method; observe relationships; observe forces such as gravity and magnetism; match, sort, and classify objects.



MOVE

Children will have the opportunity to: hear music for quiet listening; hear music that tells a story; move and dance; create vocal sounds by imitating songs; play simple rhythms using musical instruments; participate in rhythmic activities; develop spatial and directional awareness; explore vocal sounds; sing action songs; recognize high/low, loud/soft, fast/slow, long/short, and smooth/jerky; move to express a steady beat and body sounds; move to express mood and meaning of music; explore sounds; explore singing games. In the Gym and Playground areas, children will have the opportunity to: develop muscular strength and endurance; develop flexibility and cardiovascular endurance; develop loco-motor and non-loco-motor skills; manipulate bean bags, large balls, long ropes, and hoops; perform body mechanics; develop body awareness; develop coordination and balance; participate in cooperative games; develop and practice behavior reflective of good sportsmanship; develop and practice behavior reflecting an understanding of safety; develop primary gymnastic skills such as crawling, rolling, creeping, scooting, sliding, and balancing; have choices and make decisions.

CREATE

Children will have the opportunity to: discover line, color, shape, and texture by seeing and feeling objects; experiment informally with a variety of simple media; express individual thoughts and feelings through picture making, modeling, constructing and printing; look at and talk about artwork; engage in conversation by sharing ideas with others; use the senses to gain information about the environment; develop problem-solving skills; develop independence; develop organizational skills; develop manipulative skills; develop eye-hand coordination; respond to storytelling by drawing or painting; observe color, texture, size and shape of objects.

DISCUSS

Immanuel Lutheran School nurtures a student's social and emotional development through the counseling program. The counselor visits with students in the classroom for guidance lessons twice a month, conducts small group sessions, and works with individual students by referral.

Preschoolers participate in a counseling curriculum that reminds them that they are greatly loved and encourages them to show love to others. The students enjoy listening to stories and completing simple projects to reinforce the presented lesson.

FOREIGN LANGUAGE

Each week the children participate in Spanish class. Our Spanish teacher visits each classroom weekly. Although the Spanish classes are mostly for enrichment purposes only, these lessons also have a cross-curricular purpose that both provide a foundation as well as build on knowledge in a variety of subject areas.

Immanuel
L U T H E R A N
C H U R C H & S C H O O L



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