

# Immanuel Lutheran School

*“Educating Children of Promise”*

Saint Charles, Missouri



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*Immanuel Lutheran School, empowered by the Holy Spirit, leads children to know God as their Heavenly Father through the redeeming love of Jesus Christ, provides them with a quality education, and prepares and nurtures them to serve the church and community in Christian love.*

## Early Childhood Curriculum

The curriculum of Immanuel Lutheran School, at all grade levels, meets or exceeds Missouri State Standards in all areas. A 1:10 teacher to student ratio is maintained to benefit the needs of our youngest learners.

Play is the young child's work. Play is at the heart of the Early Childhood curriculum. Play is how children learn or improve gross-motor development, numbers, science, music, religion, social studies, language development, art, and motor perception. Children are provided with choices and the opportunity to make decisions in a language-rich environment.

Families are welcome to visit in classrooms at any time. Before the school year begins, there will be an Open House to visit with the teacher in the classroom to help students become familiar with their learning environment. This is a wonderful opportunity to foster better communication and build caring relationships to begin the school year on a positive note.

## Jesus Time

During “Jesus Time,” children will have the opportunity to: feel secure in God's love and care; see the Bible as God's Word; know that prayer is “talking to God”; view self as part of God's family; know Jesus as his/her best friend; express that Jesus loves him/her and others too; express that Jesus died for all people; express his/her love for Jesus; want to love and obey God; know that Jesus helps him/her; recognize sin; asks God and others for forgiveness for wrong things he/she does; act out Bible stories; worship joyfully.

## Book Center

In the Book Center, children will have the opportunity to: listen to literary selections for personal enjoyment; retell a familiar story; use oral language in a variety of situations; recognize and compare familiar and unfamiliar sounds; “read” own stories to each other; identify author and illustrator as being creators of stories; listen so as to appreciate sounds of rhyme, rhythm, and alliteration; relate events from personal experiences; recall important facts in a story; arrange the events of a story in sequential order; distinguish between real and make-believe; respond to various forms of literature; select books for individual needs and interests; follow simple story lines in stories read aloud; read stories for pure enjoyment.

## Writing Center

In the Writing Center, children will have the opportunity to: know the letters of the alphabet; form letters; pretend they are writing; separate writing from drawing; have purpose in their letter-like forms; write letters to represent words and syllables; write his/her name; know the word that represents his/her name; copy or trace words; make transitions from letter-forms to invented spelling; organize letters and words on the page; group letters to form words; understand that letters relate to sounds; copy words from their environment.

## Dramatic Play Center

In the Dramatic Play Center, children will have the opportunity to: use a variety of words to express feelings and ideas; use oral language in a variety of situations; learn social skills appropriate to group behavior; practice self-help skills; participate in leadership roles; participate in following leaders; develop concept of family by practicing roles; work cooperatively; engage in creative, dramatic activities; discover ways people help each other; discover socially acceptable and unacceptable behaviors; share materials and take turns.

## Block Center

In the Block Center, children will have the opportunity to: use oral language in a variety of situations; match objects in a one-to-one correspondence; learn social skills appropriate to group behavior; use vocabulary to designate quantities; use vocabulary to designate relationships; demonstrate concepts of part/whole; use vocabulary to compare objects (same/different); form groups of sorting and matching objects; create, repeat and/or extend patterns; learn physical representation of addition and subtraction; develop classification skills; understand gravity, stability, weight and balance; develop respect for the work of others.

### **Manipulatives & Math Center**

In the Manipulatives and Math Center, children will have the opportunity to: match objects in a one-to-one correspondence; orally identify the number of objects in a group; use vocabulary to define quantities and relationships; compare objects; form groups by sorting and matching; sort objects by one or more characteristics; repeat a simple pattern using objects; order two or three objects by size; develop fine motor skills; develop pincher control; experience counting objects; experience identifying patterns; experience (at the readiness level) physical representations of addition and subtraction; discover color, shape, line, and texture; acquire eye-hand coordination.

### **Computer Center**

In the Computer Center, children will have the opportunity to: move an on-screen arrow to a specified place using the mouse; match letters using the mouse; match letters using the keyboard; use the keyboard to write letters, words, or numbers; choose activities from program menus; draw with the mouse; erase with the mouse; match objects using one-to-one correspondence; match letters; compare and count objects; identify and repeat a simple pattern; create a simple pattern, know terms related to direction; develop perceptual awareness; be exposed to different software, concepts, and skills.

### **Science Center**

In the Science Center, children will have the opportunity to: develop curiosity about the world God created; use senses to gain information about the natural world; sort objects from the environment according to one or more characteristics; observe color, texture, size, and shape of objects; observe change in the environment and objects in it; classify objects from the environment as living and non-living; make predictions; use the scientific method; observe relationships; observe forces such as gravity and magnetism; match, sort, and classify objects.

### **Music Center**

In the Music Center, children will have the opportunity to: hear music for quiet listening; hear music that tells a story; move and dance; create vocal sounds by imitating songs; play simple rhythms using musical instruments; participate in rhythmic activities; develop spatial and directional awareness; explore vocal sounds; sing action songs; recognize high/low, loud/soft, fast/slow, long/short, and smooth/jerky; move to express a steady beat and body sounds; move to express mood and meaning of music; explore sounds; explore singing games.

### **Art Center**

In the Art Center, children will have the opportunity to: discover line, color, shape, and texture by seeing and feeling objects; experiment informally with a variety of simple media; express individual thoughts and feelings through picture making, modeling, constructing and printing; look at and talk about artwork; engage in conversation by sharing ideas with others; use the senses to gain information about the environment; develop problem-solving skills; develop independence; develop organizational skills; develop manipulative skills; develop eye-hand coordination; respond to story telling by drawing or painting; observe color, texture, size and shape of objects.

### **Gym & Playground**

In the Gym and Playground areas, children will have the opportunity to: develop muscular strength and endurance; develop flexibility and cardiovascular endurance; develop loco-motor and non-loco-motor skills; manipulate bean bags, large balls, long ropes, and hoops; perform body mechanics; develop body awareness; develop coordination and balance; participate in cooperative games; develop and practice behavior reflective of good sportsmanship; develop and practice behavior reflecting an understanding of safety; develop primary gymnastic skills such as crawling, rolling, creeping, scooting, sliding, and balancing; have choices and make decisions.

### **Wellness Program**

Immanuel Lutheran School nurtures a student's social and emotional development through the counseling program. The counselor visits with students in the classroom for guidance lessons twice a month, conducts small group sessions, and works with individual students by referral.

Preschoolers participate in a counseling curriculum that reminds them that they are greatly loved and encourages them to show love to others. The students enjoy listening to stories and completing simple projects to reinforce the presented lesson.

### **Early Childhood Children may also participate in the following:**

- Early Childhood Choir
- Field Trips
- Early Childhood Carnival
- Family Nights